

**RHODE ISLAND SCHOOL OF DESIGN
CODE OF STUDENT CONDUCT
AND PROCEDURES**

I. Purpose

As members of the RISD community, we are engaged in the mutual pursuit of both academic and artistic excellence and social responsibility. The purpose of this Code of Student Conduct is to establish standards for the ways in which we interact with each other in that pursuit, and procedures and consequences for dealing with instances in which those standards are not met.

The Code is neither a criminal nor a civil code and does not operate like one. Our expectations for our fellow community members are for a significantly higher standard of conduct than the bare minimum prescribed by law; conduct that is legal may nevertheless still be unacceptable within the bounds of our community.

The standards, procedures, and consequences set forth in the Code are intended to serve primarily as an extension of RISD's educational mission – to guide students in their growth as members of the RISD and broader communities.

II. Applicability

The Code applies to the on-campus conduct of all students. The Code also applies to off-campus conduct of students that, in RISD's judgment, involves or affects RISD or other members of the RISD community, such as conduct in connection with:

- A. Academic work or other RISD-related educational activities and experiences such as class projects, field trips, study abroad, student teaching, or internships;
- B. Activities sponsored, conducted, or authorized by RISD or its student organizations;
- C. Activities that cause or threaten harm to the health, safety, well-being, or property of RISD or members of the RISD community, including the student him or herself or
- D. Activities that unreasonably disturb the peace and privacy of the student's neighbors when living in off-campus housing.

The Code applies to all such conduct by a student while a student, even if it occurs outside of an academic term or when the student is not otherwise enrolled at RISD. Moreover, RISD continues to administer the Code with respect to any such conduct by a student while a student even if the student subsequently graduates, withdraws, takes leave, or is otherwise absent from RISD, and even if RISD does not learn of such conduct until after the student graduates, withdraws, takes leave, or is otherwise absent from RISD.

Students also continue to be subject to federal, state, and local laws while at RISD. While those laws are separate and independent from the Code and impose different standards, violations of them may also constitute violations of the Code. In such instances RISD may take action under the Code independently of any other legal proceeding involving the same conduct, and may impose consequences for violation of the Code even if such other proceeding is not yet resolved or is resolved in the student's favor.

III. Definitions

As used in the Code:

- A. "Campus" means all lands, buildings, and facilities owned, leased, operated, or used by RISD.
- B. "Student" means an individual who has paid an acceptance fee, registered, or entered into any other contractual relationship with RISD for any form of instruction, whether or not for credit. For purposes of the Code, "student" status begins at the time of such payment, registration, or contractual undertaking, even if the student has not yet arrived on campus or commenced instruction, and continues until such time as the student graduates or otherwise completes the relevant program, formally and permanently withdraws, or is expelled. A student who has been suspended continues to be considered a "student" for purposes of the Code.
- C. "Members of the RISD community" means RISD students, faculty, staff, volunteers, and agents; visitors to the RISD campus; and people and entities within the vicinity of the RISD campus.

IV. COMMUNITY STANDARDS

RISD expects its students to conduct themselves in recognition that they are members of a community engaged in the mutual pursuit of academic and artistic excellence and social responsibility – and therefore to comply not only with base legal requirements, but also with additional, higher standards that enable and promote that pursuit. Towards that end, all students must:

- A. Comply with all federal, state, and local laws applicable to their activities; *and*
- B. Comply with all general RISD rules and policies applicable to their activities, which include but are not limited to:
 - Academic misconduct policies (www.risd.edu/registrar)
 - Residence life policies (http://www.risd.edu/Policies/Student_Life/)
 - Good Neighbor policy (http://www.risd.edu/Policies/Good_Neighbor_Policy/)
 - Dining regulations (<http://www.risd.edu/Students/Dining/>)
 - Computer use policy: (<http://computing.risd.edu/>)
 - Policy on discriminatory harassment (<http://www.risd.edu/about/non-discrimination/>)
 - Alcohol and substance abuse policy (http://www.risd.edu/Policies/Drug_and_Alcohol_Use/)
 - Medical Marijuana Policy: (<http://www.risd.edu/Policies/Medical-Marijuana/>)
 - Environmental health and studio safety policies (<http://info.risd.edu/EHS/>)

and

- C. Not engage, or attempt to engage, in any other form of conduct that they reasonably should know is unacceptable within the RISD community. Representative, but not exclusive, examples of such unacceptable conduct include:
 1. Interference with teaching, learning, and other activities – Disrupting, obstructing, or interfering with the proper conduct of teaching and learning, other RISD-related activities, or other legitimate activities of other members of the RISD community, or breaching the peace of other members of the RISD community. Legitimate criticism or other statement of opinion, expressed in a respectful manner, is not a violation of this provision.

2. Harm to others – Engaging in harassing, abusive, threatening, intimidating, endangering, fear-provoking, dishonest, deceptive, coercive, or harmful behavior toward others. Legitimate criticism or other statement of opinion, expressed in a respectful manner, is not a violation of this provision.
3. Sexual misconduct – Engaging in any form of sexual contact or conduct with another without that person’s clear, knowing, and voluntary consent. Sexual misconduct can occur between people of the same or different genders. For purposes of this provision, (a) it is the responsibility of the person seeking to initiate sexual contact or conduct to affirmatively obtain such consent, not of the intended recipient of such contact or conduct to affirmatively deny such consent, and (b) valid consent cannot be obtained from a person whose ability to make decisions is obviously substantially impaired by alcohol, drugs, or other intoxicants or by mental or physical condition; who is unaware that the sexual contact or conduct is being committed; or who is compelled or coerced to grant consent by force, threat of force, deception, or supervisory or disciplinary authority.

Among the most serious types of sexual misconduct are sexual assault, domestic violence, dating violence, stalking, and sexual harassment. Sexual harassment includes unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct when either (a) submission to such conduct is an explicit or implicit condition of employment or academic success, or (b) submission to or rejection of such conduct is used as the basis for an employment or academic decision, or (c) such conduct has the purpose or effect of either (i) interfering with another’s ability to participate in RISD’s educational programs or employment opportunities, or (ii) creating an intimidating or hostile working or academic environment. Cases involving or including charges of sexual misconduct will be reviewed and determined under the separate “RISD Sexual Misconduct Procedures” see: sexualmisconduct.risd.edu

4. Weapons – Using, displaying, or possessing objects or substances whose primary purpose is to cause or threaten harm, which includes but is not limited to firearms, pellet guns, ammunition, slingshots, switchblade knives, explosives, or any realistic toy or model such items, even if otherwise permitted by law; or using any other objects or substances to cause or threaten harm.
5. Drugs, alcohol, and other harmful substances – Using, possessing, or distributing drugs or drug paraphernalia, alcohol, or other harmful substances in a manner that is prohibited by law or RISD policy, that is for purposes other than those for which they are intended, or that otherwise is potentially harmful to oneself or others.

As provided in RISD’s “Good Samaritan” policy (http://www.risd.edu/Policies/Good_Samaritan/), students who voluntarily and proactively seek help for their own use of such substances or for that of others ordinarily will not be charged for such use under this provision.

6. Harm to property/theft – Stealing, destroying, damaging, or misusing the property or services of others, or possessing or using others’ property or services without their authorization.
7. Unauthorized entry – Entering or remaining in RISD buildings, facilities, or other premises, or possessing, duplicating, or using keys or key cards to any RISD buildings, facilities or other premises, without, or in excess of, appropriate authorization from RISD. Including but not limited to: Balconies, Fire Escapes, and Roofs of RISD owned or leased properties.
8. Failure to comply/non compliance– Failing to comply with the instructions or admonitions of RISD officials, obstructing them in the course of performing their duties, or refusing to provide them with identification when requested; or failing to comply with the terms of any consequences imposed under the Code or any behavioral contracts entered into under or apart from the code.

9. Dishonest conduct – Furnishing false information or making a false report to RISD officials, or falsifying, altering, or misusing RISD records.
10. Interference with Code administration –Interfering with or retaliating against anyone for participating in the administration of the Code. Please note choosing not to participate will not delay the process.

V. Procedures


Because the purposes of the Code are different from the purposes of law, the procedures by which the Code is implemented are, by design, more informal and less adversarial than those of a court. The following procedures generally will be followed in reviewing and determining allegations of misconduct under the Code. Cases involving or including charges of sexual misconduct will be reviewed and determined under the separate RISD Sexual Misconduct Procedures (available at sexualmisconduct.risd.edu). At RISD's discretion, however, any of these procedures may be supplemented or modified as appropriate to the situation, provided that the respondent will at a minimum always be **given notice of the charges presented, a description of the evidence supporting those charges, and an opportunity to be heard with respect to those charges.**

- A. Initiation -Any member of the RISD community may submit a report of an alleged violation of community standards to the Public Safety Office at 30 Waterman Street, Office of Student Affairs located on the 3rd floor of Carr House, or the Office of Residence Life in the First Year Quad. Additionally, reports may be emailed to conduct@risd.edu. Reports should be submitted as soon as practicable following discovery of the suspected misconduct. Absent extraordinary circumstances, reports must be submitted within six months following discovery of the violation of the community standard.
- B. Assignment Conduct Administrator- Upon receipt a complaint will be forwarded to the Coordinator of Student Conduct and will be assigned to a Conduct Administrator for review, investigation, and determination whether to proceed. Any full-time staff member within the Division of Student Affairs may serve as a Conduct Administrator.
- C. Review and Investigation.
 - The Conduct Administrator will review the report to determine whether it alleges a violation of community standards under the Code and, if so, will begin the student conduct process. The process may include meeting with pertinent parties and/or others who may have relevant information; obtaining written statements from relevant persons; and/or seeking other potentially relevant records or information.
 - All members of the RISD community are expected to cooperate with the conduct process. Please note that choosing not to participate will not delay the process.
 - A complainant or respondent who does not provide a full and complete statement of the facts and any other requested information will not be granted access to the statements and information provided by others until any hearing at which such statements and information are presented.
- D. Choice of Action

In cases where the Office of Student Conduct decides that there is evidence of a violation that warrants referral to the Conduct Process the respondent will be contacted to schedule the preliminary meeting with the appropriate administrator (Communication regarding conduct

procedures and meetings will be through the student's RISD e-mail account.) The Preliminary meeting will serve to inform the student of the details of the charges and educate the respondent about the Conduct Process. The respondent will have the opportunity to ask questions and make statements. Failure to respond to a request for a preliminary meeting within 4 business days will not delay the conduct process. In such cases, the conduct administrator may proceed to sanctioning in accordance with Section VI Consequences, or refer the matter to the Student Conduct Board for sanctioning.

In the event of extenuating circumstances the Office of Student Conduct or Conduct administrator may grant additional time for the choice of action. Note: If at the time of notification about a referral the respondent is withdrawn or not available in-person, the Student Conduct Process may be deferred until the respondent returns, re-enrolls, or voluntarily waives his or her right to this deferral.) If the respondent fails to schedule or attend a preliminary meeting in a timely fashion, the written charges will be sent in the absence of a preliminary meeting. The respondent will have multiple options from which to determine their path through the Student Conduct Process. The Choice of Action Form explains the options available to the respondent. An example of the form follows:



RISD Office of Student Conduct

Choice of Action Form

This form must be printed out and returned to your Hearing Officer at the time of your meeting

I, _____, have been notified in writing that I am charged with violating the following College regulation(s) on ____/____/____.

Policy Letter(s) and Numbers from Code of Student Conduct: _____

Section _____ Section _____ Section _____

Section _____ Section _____ Section _____

I am familiar with the choices of action available as detailed in Section V of the Student Code of Conduct and **I am aware that I may choose any resolution path I feel would best suit my situation.**

A. ___ I accept responsibility for the alleged violation(s) stated above and request that a Conduct Administrator take appropriate action.

B. ___ I accept responsibility for the alleged violation(s) stated above and request a sanction hearing before the Student Conduct Board.

~OR~

C. ___ I deny responsibility for the alleged violation(s) stated above and request an administrative hearing with an Conduct Administrator.

D. ___ I deny responsibility for the alleged violation(s) stated above and understand that I will be referred for a hearing before the Student Conduct Board.

(Only if complainant has suggested it and Conduct Administrator feels it is appropriate)

E. ___ I would like to mediate the issue. The complainant has offered the suggestion to pursue this matter via a mediated resolution process, and the Coordinator of Student Conduct/Hearing Officer has accepted this suggestion. I also accept the offer to participate in the mediated resolution process as an alternative to choices A-D. Should the mediated resolution process fail, I understand that I will be asked to reconsider choices A-D.

I understand that once I submit this form my choice of conduct action cannot be changed.

Student signature

Date

DEFINITIONS OF PROCESSES:

1. Mediation. Mediation is an informal process in which the parties to an interpersonal conflict attempt to resolve that conflict themselves, with the assistance of a neutral mediator who guides the discussion but does not impose a solution. Mediation is an option only if both the complainant and the respondent are willing to approach mediation in a spirit of cooperation, and if they and the Hearing Officer all agree that it is appropriate to the matter at hand. If mediation is selected the Coordinator of Student Conduct will designate a mediator.

A successful mediation normally will usually result in a written agreement between the parties outlining the resolution they have achieved and their expectations for the future; violation of that agreement may result in further proceedings under the Code. If the mediator determines at any point that further mediation is inappropriate or if the mediation is unsuccessful, the matter may then be referred to the formal student conduct process.

2. Administrative Conference. In an administrative conference the charges are heard and determined by a sole conduct administrator. The Conduct Administrator applies the Clear and Convincing standard of Proof, but does so in a relatively informal procedure consisting primarily of discussion. However, a respondent's failure or refusal to appear, participate, and cooperate at an administrative conference will not prevent the Conduct Administrator (from making a determination.

Administrative conferences generally are best suited to cases involving less serious charges or charges in which the respondent does not contest responsibility. Either the respondent or the Conduct Administrator may elect to have charges be heard by a Conduct Board instead of in an administrative conference.

3. Conduct Board Hearing. In a Conduct Board hearing, the charges are heard and determined by a board that consists of at least three members, ordinarily including one faculty member, one staff member, and two students with one student being the Chair. The Coordinator of Student Conduct or his or her designee is present during the Conduct Board hearing and serves as an advisor to the board.

The Coordinator of Student Conduct draws the faculty, staff, and student members of the Conduct Board from a standing panel consisting of faculty members designated by the Faculty Meeting, staff members designated by the Dean of Student Affairs, and student members designated by the Dean of Student Affairs after consultation with the Graduate and Undergraduate Student Alliances.

If a sufficient number of members from the board are unavailable or unable to participate the Coordinator of Student Conduct may appoint other faculty, staff, and/or students to a Conduct Board without regard to their faculty, staff, or student status, and the case may proceed even if the Coordinator of Student Conduct is not able to appoint at least one member from each category.

No one may serve on a Conduct Board who has a significant conflict of interest or bias with respect to the case to be heard; however, prior knowledge of the participants in the case or of the conduct that is the subject of the case does not in itself constitute a conflict of interest or bias.

In general, RISD's Conduct Board Hearings follow an investigatory rather than an adversarial model, with the Chair rather than the parties taking the lead, active role. Conduct Board hearings generally follow the following outline of procedures:

- a) Notice
- Unless notice is waived, the respondent will be given written notice of the charges to be heard and the place and time of the hearing at least 72 hours in advance.
 - The notice will be sent to the respondent's RISD e-mail address.
 - Students are expected to check their RISD e-mail accounts regularly; their failure to do so or to respond to a notice will not prevent a hearing from proceeding.
- b) General Conduct of and Participation in Hearing
- The hearing will be presided over and administered by the Chair, who will determine the order and method of proceeding; who may exercise control to prevent needless consumption of time, disruption, harassment, intimidation, or other conduct not conducive to the review and determination of the charges; and who may exclude from the hearing any person who engages in such conduct.
 - The hearing generally will be closed to anyone other than the respondent and (during their testimony) the complainant, their respective permitted advisors, and (during their testimony) any witnesses, but the Chair may in his or her discretion permit others to attend if he or she deems that their presence may be helpful to the review and determination of the charges or that there are other compelling reasons for their presence.
 - Advisors may attend, and have a passive role
- c) Advisors
- Both the complainant and the respondent are entitled to an advisor of their choosing to guide and accompany them throughout the process. The advisor may be a friend, mentor, family member, attorney or any other supporter a party chooses to advise them. If the student wishes, the Coordinator of Student Conduct will provide the parties with a list of RISD faculty, staff, and student advisors. The role of the advisor is to support and accompany the student throughout investigation, determination, and appeal processes; advisors in RISD's student conduct process are passive in nature. The students in the case speak on their own behalf and participation is limited solely the students. All communication regarding the case is done directly with the students. Please note that the Chair reserves the right to dismiss the advisor at any time from the proceedings if the chair feels that the advisor's behavior is in direct conflict of the guidelines outlined within.
- d) Witnesses
- Both parties may each request the presence of witnesses at the hearing. Such requests must be submitted to the Chair in writing at least 48 hours before the hearing and must describe the requested witnesses' expected testimony.
 - The Chair may refuse to call a requested witness if the Chair determines that the expected testimony is not sufficiently relevant to the charges, would be duplicative of other testimony, or would otherwise not be significantly helpful to the review and determination of the charges. The Chair may also call additional witnesses on his or her own initiative.
 - RISD faculty, staff, and students are strongly encouraged to comply with calls to serve as witnesses, but their failure to do so will not prevent a hearing from

proceeding unless the Chair determines that proceeding in their absence would materially impair the Conduct Board's ability to review and determine the charges.

e) Presentation of Information

- The rules of evidence used in civil or criminal trials are not applicable to hearings under the Code.
- The Chair may ask the Conduct Administrator to present a summary of his or her investigation and any relevant incident reports, witness statements, or other relevant documents; may present any other information or documents that, and call any other witnesses who, he or she deems relevant and appropriate; will control the manner, nature, and order of questioning; and may exclude any information and testimony that he or she determines is irrelevant, duplicative, or otherwise inappropriate.
- Witnesses may be questioned by the Chair as well as members of the Conduct Board.
- The parties may suggest lines of questioning to the Chair but will not be permitted to question witnesses directly unless the Chair, in his or her discretion, determines that doing so would significantly aid in the review and determination of the charges.
- If the Chair deems it appropriate for convenience, privacy, health and safety, well-being, or other legitimate reason, witnesses may be questioned outside the presence of the respondent, provided that the respondent is appropriately apprised of the information presented.
- Ordinarily, information concerning the respondent's prior record, if any, will not be presented to a Conduct Board unless and until the Conduct Board has determined to recommend that the respondent be found in violation of one or more community standards or policies; however, such information may be presented to a Conduct Board earlier in cases involving either alleged failure to comply with the consequences imposed for a prior violation or past misconduct sufficiently similar to the alleged new misconduct to suggest that the pattern of misconduct is habitual.
- At the conclusion of the presentation of information and witnesses both the Chair and the respondent may make concluding comments.

f. Deliberation and Recommendations

- Following the presentation of information and witnesses, the Conduct Board will make a recommended finding on the charges based on a standard of clear and convincing evidence that there has been a violation of the code.
- If the recommendation is that the respondent be found in violation of one or more charges, the Conduct Board will also recommend appropriate sanctions to be imposed and may seek and hear additional information including the respondent's prior record, if any, and any further comments from the respondent before sanctioning.
- The Conduct Board engages in its deliberations in closed session.

- The Chair will make their recommendation in writing to the Coordinator of Student Conduct

g) Final Determination.

- A notification to share and discuss the outcome will be sent to the respondent's RISD e-mail account by the Coordinator of Student Conduct. An appointment will be made to discuss next steps in the process.
- The complainant may also be notified of the final determination to the extent permitted by the Family Educational Rights and Privacy Act.

E. Appeals.

1. Right of and Grounds for Appeal.

All students who have participated in the student conduct process have the right to appeal. Such appeal may be made only on one or more of the following grounds:

- a) There was significant procedural error of a nature sufficient to have materially and detrimentally affected the outcome.
- b) There is significant new evidence of which the appellant was not previously aware, that the appellant could not have discovered through the exercise of reasonable diligence, and the absence of which was sufficient to have materially and detrimentally affected the outcome.
- c) The consequences imposed are grossly disproportionate to the violations found to have occurred.

2. Appeal Process.

Appeals shall not be based upon, or granted due to, dissatisfaction with an imposed sanction. Appeal requests must be filed within 7 business days of delivery of the conference/hearing's final decision. Appeals that are not related to the above 3 bases will not be considered.

Any appeal must be submitted to the Assistant Dean of Student Affairs within 7 business days of the date of the notification letter; in the absence of a timely appeal the original outcome or determination will be final and conclusive. A statement of appeal must be in writing, must specify the grounds on which the appeal is based, and must set forth and explain in detail any relevant information.

Upon receipt of an appeal that complies with these requirements, The Assistant Dean of Student Affairs or designee may at his or her discretion decide it on the basis of the statement of appeal and the record; consult with the conduct administrator, or anyone else he or she deems appropriate; and/or grant the appellant a conference to explain his or her appeal in person. The Assistant Dean may accept or reject the appeal, at which point the Assistant Dean may make a decision to re-hear the case and/or may refer the case back to the Conduct Board for further or new proceedings.

Notification of the resolution of the Assistant Dean's appeal will be made by letter sent to the appellant's RISD e-mail account. The non-appealing party may also be notified of the resolution of the appeal to the extent permitted by the Family Educational Rights and Privacy Act.

Deferral of Consequences Pending Appeal The submission of an appeal does not by itself prevent or defer implementation of the consequences imposed by the Conduct Administrator. However, at the request of the appellant, the Dean of Student Affairs or his or her designee may, in his or her discretion and for good cause, defer implementation of some or all of those consequences during the pendency of the appeal.

VI. Sanctions

Sanctions imposed under the Code are intended to be primarily educational in nature and should be commensurate with the violations found to have occurred.

In determining the consequences to be imposed the Conduct Administrator or Conduct Board may take into account any aggravating factors, such as any past misconduct by the student, any failure of the student to comply fully with previous consequences, the actual and potential harm caused by the violation, the degree of intent and motivation of the student in committing the violation, and the severity and pervasiveness of the conduct that constituted the violation; and any mitigating factors, such as sincere acceptance by the student of responsibility for the student's misconduct, steps undertaken voluntarily to remedy the harm caused by that misconduct, and evidence of positive growth and learning by the student upon reflection of that misconduct.

Impairment resulting from the voluntary use of alcohol or drugs (other than as medically necessary) will be considered an aggravating, and not a mitigating, factor.

One or more of the following consequences may be imposed when a student has been found to have violated the Code:

- a. Formal warning – Written notice that further or other misconduct may result in more serious consequences.
- b. Community service/work assignment – A requirement that the student complete specified service to RISD or the outside community within a specified time.
- c. Restitution/fines – A requirement that the student compensate those harmed by the student's actions and/or pay RISD a specified fine intended to deter future such misconduct.
- d. Modification or loss of housing privileges – The modification or revocation of a student's privileges to live in and/or visit RISD housing facilities and/or the relocation of a student's on-campus housing, either temporarily or permanently. A student subject to such modification, revocation, or relocation will not be entitled to a refund of housing charges.
- e. Probation – A specified period during which:
 - (i) further or other misconduct will result in more serious consequences,
 - (ii) the student may be barred from holding any leadership positions (for example, Orientation Leader, Resident Advisor, Student Alliance member, student club officer, or sports team captain) or participating in RISD-sponsored social or recreational events and activities and
 - (iii) any other appropriate conditions or restrictions may be imposed.
- f. Suspension – The separation of the student from RISD for a specified period of time, at the end of which the student may petition for readmission. During the specified period, the student may not enroll in RISD classes, may not participate in any RISD-sponsored events and activities, will be denied all other privileges normally afforded students, must vacate the campus by a specified

time, and may not reenter the campus without the written permission of the Dean of Student Affairs. The student may also be required to fulfill additional specified conditions before readmission will be granted. A suspension may be noted on the student's transcript until such time, if any, as the student is readmitted.

- g. Expulsion – The permanent separation of the student from RISD, without possibility of readmission. A student who has been expelled may not enroll in RISD classes, may not participate in any RISD-sponsored events and activities, will be denied all other privileges normally afforded students, must vacate the campus by a specified time, and may not reenter the campus without the written permission of the Dean of Student Affairs. An expulsion will be noted permanently on a student's transcript.
- h. Other consequences or restrictions – Any other consequences, restrictions, or conditions deemed appropriate under the circumstances of the student's misconduct, such as required letters of apology or reflection statements, mandatory participation in relevant programs or evaluations, no-contact or no-entry requirements, loss of specified privileges, registration holds or restrictions, revocation of a degree, and/or, to the extent permitted by the Family Educational Rights and Privacy Act, notification to the student's parents or others

The implementation of any such consequences that have been imposed may be deferred during further good behavior. Any such deferral will be lifted, and the deferred consequences implemented, automatically upon any further similar misconduct or other, serious misconduct by the student.

VII. Additional Standards, Procedures, and Consequences

The following consequences may be imposed without or before the institution of any of the procedures specified in Section V of the Code:

- A. Informal admonition – An oral or written admonition issued by a Residence Life or other Student Affairs staff member, Public Safety Officer, or other RISD official resulting from the student's apparent misconduct. No formal charge, hearing, or other procedure is required before the issuance of an informal admonition.

An informal admonition will not be considered to be, or reported as, a disciplinary sanction, but may be considered in any subsequent hearings, either as the basis for a charge of noncompliance under Section IV(C)(8) of the Code or as an aggravating factor in determining the appropriate consequence for violation of another, separate violation of the Code.

- B. Interim Suspension, Restriction, or Prohibition – A temporary suspension of a student from all or designated portions of campus, restriction of a student from participation in designated programs and activities, or prohibition of a student from having contact with designated persons during the pendency of a proceeding under the Code.

Any such consequence may be imposed by the Dean of Student Affairs or designee whenever he or she has reasonable cause to believe that the student poses a significant risk of substantial harm to the health, safety, or well-being of others or to property, and may include and be subject to any additional terms and conditions that the official imposing the consequence deems necessary or appropriate in light of the potential harm.

Any such consequence will remain in effect until the conclusion of the relevant proceeding, including any appeals, or such earlier time as the official imposing the consequence determines, in his or her discretion, that it is no longer necessary or appropriate.

- C. Administrative Withdrawal, Suspension, Restriction, or Prohibition – The withdrawal of a student from RISD, suspension of a student from all or designated portions of campus, restriction of a student from participation in designated programs and activities, or prohibition of a student from having contact with designated persons, with or without additional terms and conditions.

Any such consequence may be imposed by the Dean of Student Affairs or designee whenever he or she finds that:

- (1) There is clear and convincing evidence that the student poses a significant risk of substantial harm to the health, safety, or well-being of the student, others, or property, and
- (2) The consequence to be imposed is the least restrictive measure sufficient to address the risk posed.

It is not a prerequisite to the imposition of any such consequence that the student be charged with or suspected of violating any of the standards of conduct set forth in Section IV of the Code.

Before imposing any such consequence, the Dean of Student Affairs must notify the student that such a consequence is being considered and give the student an opportunity to respond, unless the nature of the perceived risk requires immediate action, and may consult with any other persons whom the Dean of Student Affairs deems appropriate under the circumstances.

A student who has been subjected to such a consequence may petition the Dean of Student Affairs at any time for modification or removal of the consequence. Any such petition must include supporting evidence that the reasons for the imposition of the consequence no longer exist and will not recur and that the student meets all normal requirements for readmission. Upon receipt of such a petition, the Dean of Student Affairs will evaluate the evidence and may consult with the student and/or others he or she deems appropriate. The Dean of Student Affairs may on that basis deny the petition, grant the petition in whole or in part under specified conditions, or grant the petition in whole or in part without condition.

- D. Withdrawal from a Class –The Dean of Student Affairs may grant such withdrawal upon request of the relevant Department Head, and after consultation with both the relevant instructor and relevant student, if the Dean of Student Affairs determines that the student has engaged in substantial disruption of the class to the detriment of teaching and learning, has continued to do so after warning, and is unwilling or unlikely to stop doing so voluntarily.